



The School Success Case Method

The Language and Practice
of Success



Agenda

- Day 1

- Step 1. Beginning a Conversation for Success
- The SSP
- The School Success Case Method
- Step 2. Comprehensive Success Assessment
- Solution-Focused Techniques
 - Presentation
 - Demonstration

- Day 2

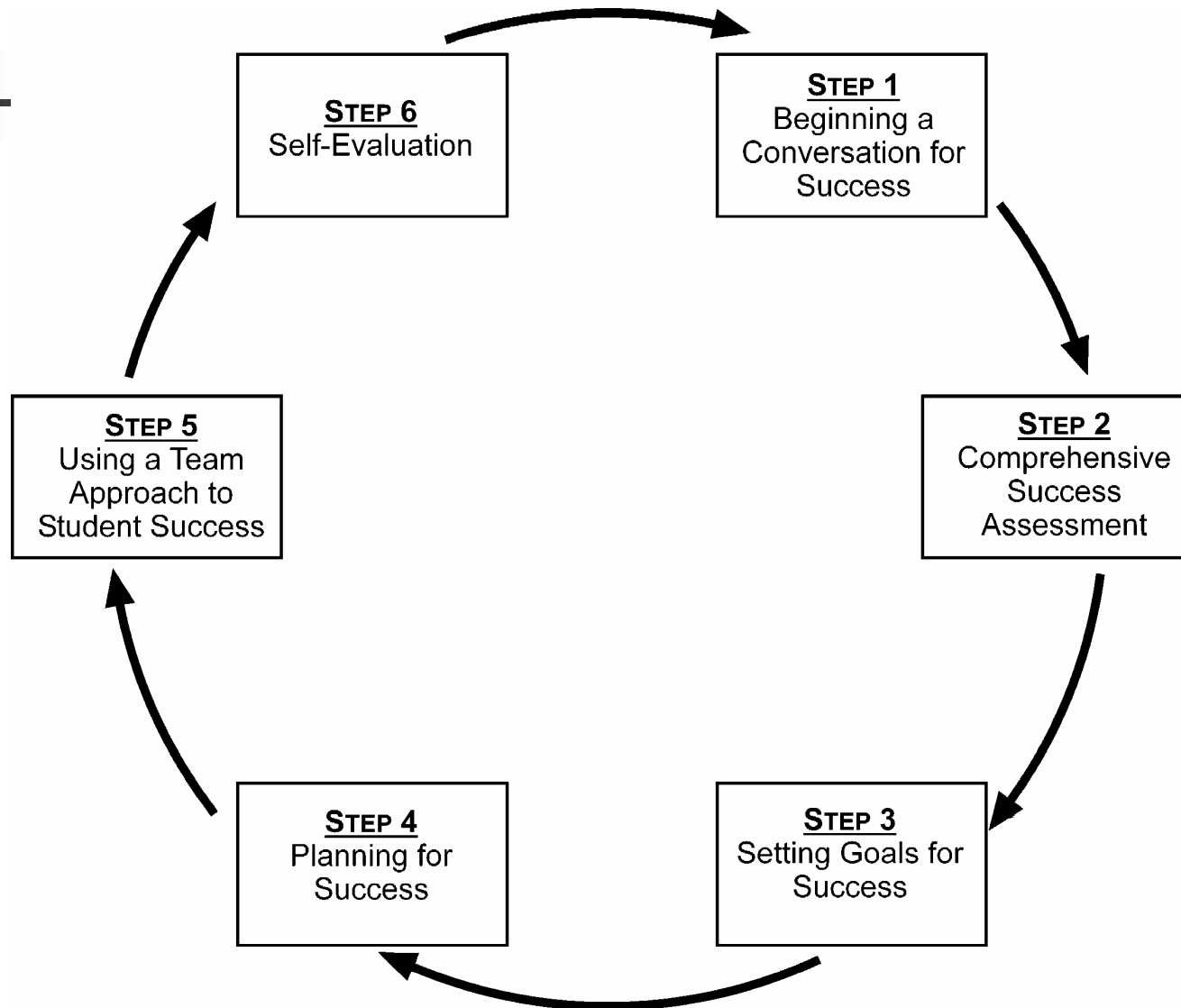
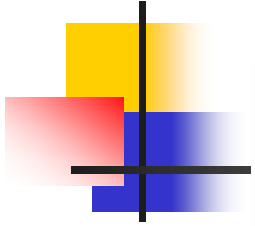
- Step 3. Setting Goals
- Step 4. Planning for Success
- Step 5. Using a Team Approach to Student Success
- Application: The Intervention Planning and Monitoring Form
- Step 6. Self-Evaluation



Seven Principles of Success

- Focus on Success
- Success Begins with Respect
- Success Draws on One's Own Experiences
- Success Is A Language for Creating the Future
- Success Is Family- and Community-Centered
- Success Is Fostered through Partnerships
- Success Occurs When Many Things Come Together

The School Success Case Method



Theory of Change Behind the School Success Case Method

- Mechanic's Approach



- Gardener's Approach





Two Ways to Think About School Success

	Problem Focus	Success Focus
STUDENTS	Needs and Problems	Possibilities and Strengths
RESULTS	Solutions and Interventions	Proficiency and Graduation
RELATIONSHIPS	Administrative Control	Partnerships
OWNERSHIP	Schools and School Programs	Shared with Families and Communities
PROCESS	Fixed and Efficient	Adaptive and Effective



Solution-Focused Techniques

- Miracle Question
- Exploring Coping Mechanisms
- Recognizing Past Successes
- The “What’s Better?” Question
- Scaling Questions
- Looking for Exceptions



Day 2 Agenda

- Step 3. Setting Goals for Success
- Step 4. Planning for Success
- Step 5. Using a Team Approach to Student Success

Lunch

- Application: The Intervention Planning and Monitoring Form
- Step 6. Self-Evaluation



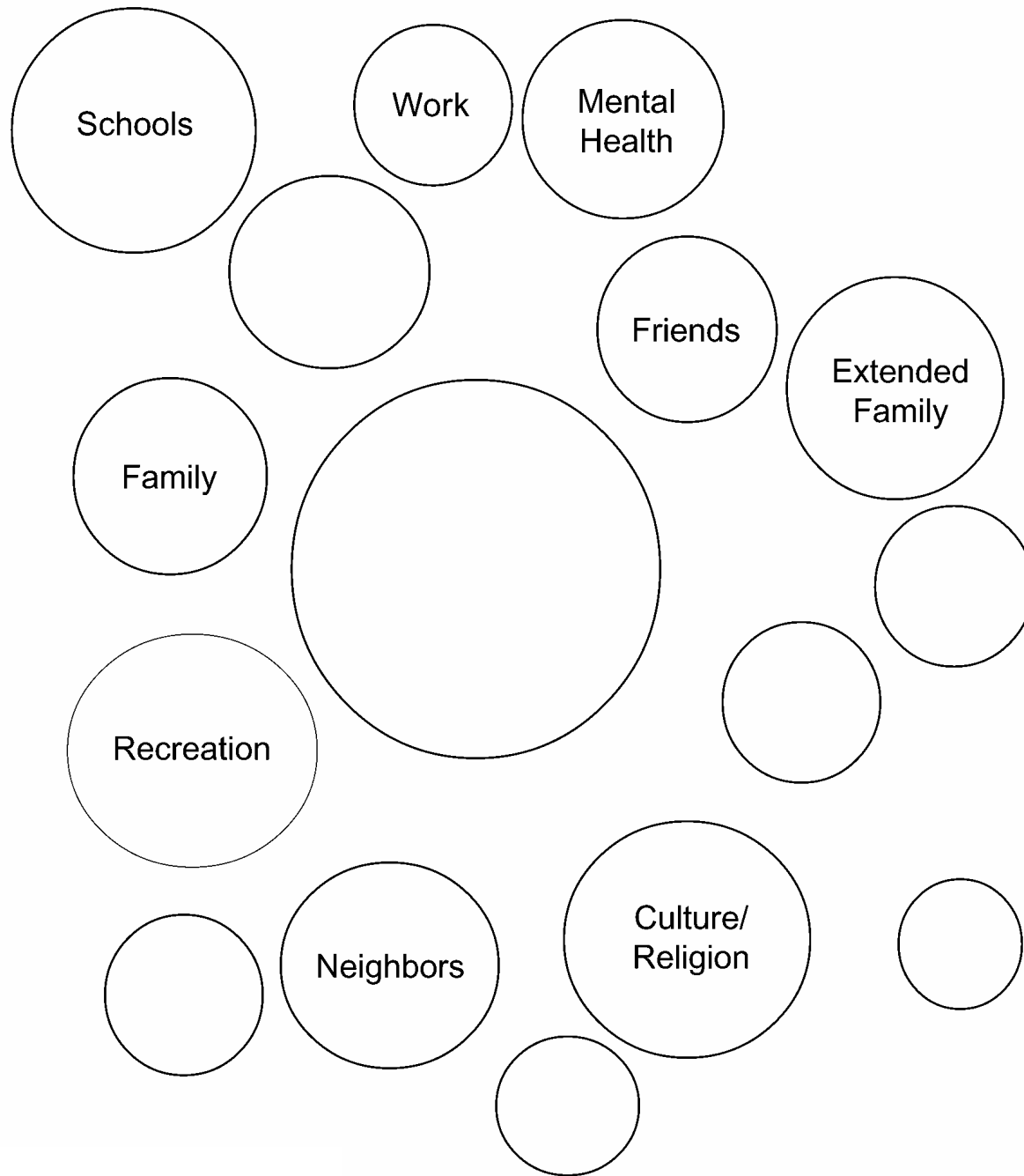
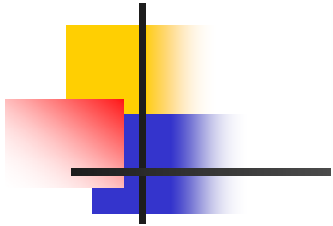
Intervention Philosophy

- If it ain't broke, don't fix it.
- Once you know what works, do more of it.
- If it doesn't work, don't do it again; do something different instead.
 - DeJong & Berg, 2002



Criteria for Goal Statements

- Who or what will change?
- In what way are they expected to change?
- How much change is expected?
- Under what conditions will the change take place?
- In what time frame should the changes be observable?



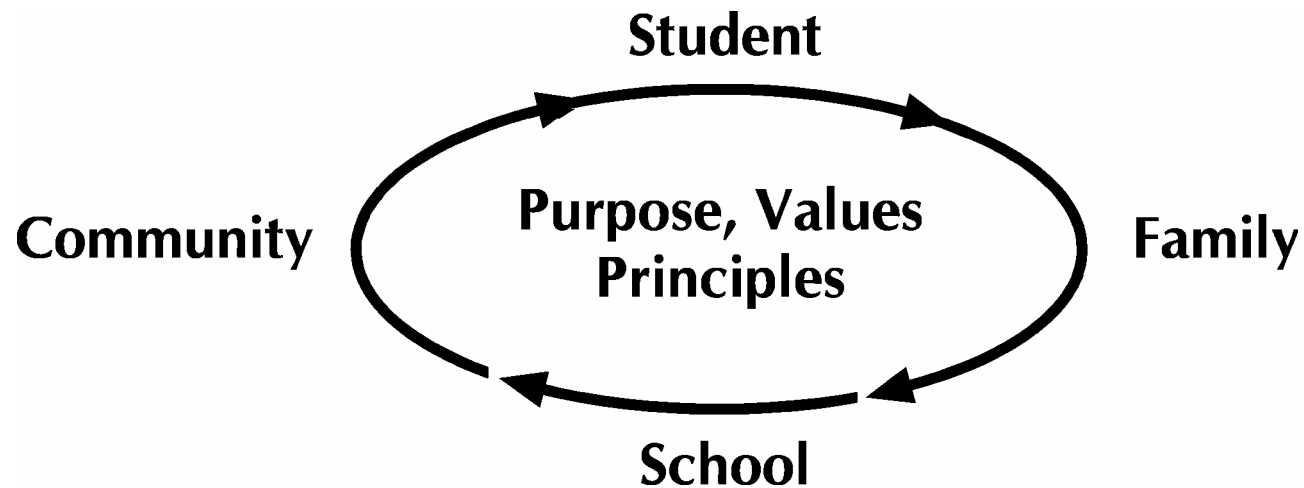


Antwan's Family

- Antwan
- Gloria Washington
- John Washington
- Mr. & Mrs. Alston
- The Professionals
 - Karen Farwell
 - Al Cook
 - LaTonya Stewart
 - Vanessa Wright
- Others
 - Derek
 - Derek's mother



Circle of Influence and Change



Integrated Decision-Making Structure

