



## LIST OF QUESTIONS ON THE ESSP FOR TEACHERS

*Note: On the actual questionnaire, all questions have 2 or more answers to choose from.*

### ABOUT YOU:

1. What is your relationship to the child at the school?

### SCHOOL PERFORMANCE

1. What grade is the student currently in?
2. How many grades has the child repeated in school?
3. How would you describe the student's current academic performance in Reading/Language and Math?
4. What grade did the student receive in Reading/Language and Math on his/her last report card?
5. What is the highest level of work you believe the student is capable of in Reading/Language and in Math?
6. Indicate if the student has been identified as eligible for any of the following special programs this school year:
  - a) Services for children with learning disabilities (LD)
  - b) Services for children with behavioral/emotional handicaps (BEH)
  - c) Services for children with other health impairments (OHI) [includes Attention Deficit Disorder (ADD), and Attention Deficit Hyperactivity Disorder (ADHD)]
  - d) Gifted or talented program
7. In a typical month, how many days is the child absent from school?
8. In the 30 days, how often has the child's parent(s) received a warning from school staff about the child's attendance?
9. In the past 30 days, how often has the child's parent(s) received a warning from school staff about the child's grades or academic performance?
10. In the past 30 days, how often has the child's parent(s) received a warning from school staff about the child's behavior at school?

### SOCIAL BEHAVIOR

11. For the following statements, choose the response that best describes the student in the past 30 days. The student:
  - a) Is liked by classmates.
  - b) Is friendly.
  - c) Initiates interactions with others.
  - d) Plays with others.
  - e) Plays with prosocial peers.
  - f) Is accepted by prosocial peers.
12. For the following statements, choose the response that best describes the student in the past 30 days. The student:
  - a) Thinks before acting.
  - b) Can give suggestions and opinions without being bossy.



- c) Can calm down when excited or all wound up.
- d) Is helpful to others.
- e) Controls temper when there is a disagreement.
- f) Has trouble accepting authority.
- g) Is very good at understanding other people's feelings.
- h) Breaks rules.
- i) Is stubborn.

13. For the following statements, choose the response that best describes the student in the past 30 days. The student:
- a) Completes assignments.
  - b) Learns up to ability.
  - c) Is eager to learn.
  - d) Stays on task.
  - e) Concentrates.
  - f) Works hard.
  - g) Pays attention.
  - h) Is self reliant.
14. For the following statements, choose the response that best describes the student in the past 30 days. The student:
- a) Physically fights.
  - b) Harms others.
  - c) Plays aggressively (rough).
  - d) Hits others on purpose.

### **FAMILY**

15. How often do the adults the child lives with do the following?
- a) Have transportation to get to the school when needed
  - b) Go to the school for parent-teacher conferences
  - c) Volunteer at the school or in the classroom
  - d) Go to the school when parents are invited to fun events.
  - e) Contact you or other school staff about the child's school progress or behavior.
  - f) Go to the school for information sessions for parents (such as workshops on behavior, testing, special programs, or homework help).
  - g) Go to parent-teacher association (PTA) meetings.
16. How would you describe the educational expectations of the adults the child lives with?
17. How would you describe how involved the adults in the child's home are in the child's education and learning at home?

### **MORE ABOUT YOU**

18. What is your race/ethnicity?
19. How many years have you been teaching elementary school?