




54377

School Success Profile



Instructions

- Read each question carefully.
- Use a Number 2 lead pencil. 
- Fill in the oval that matches your answer like this: ● NOT like this: ~~○~~
- Erase completely any answer you wish to change.

Dr. Gary L. Bowen and Dr. Jack M. Richman © 2005
Jordan Institute for Families
University of North Carolina at Chapel Hill, School of Social Work



54377





Introduction

What is the School Success Profile?

The School Success Profile (SSP) is a survey instrument that examines your beliefs about yourself, your neighborhood, school, family and peer group. We need to know more about what makes students successful at school so that we can help teachers, principals and community leaders know better how to support student achievement.

Who is conducting this survey?

Your school sponsored your participation in this survey. The SSP was developed by Dr. Gary Bowen and Dr. Jack Richman, who are professors in the School of Social Work at the University of North Carolina at Chapel Hill.

What do you want me to do?

We would like you to complete the SSP. It should take you about 45 minutes to complete. This is not a test. There are no right or wrong answers. Please try to answer every question.

Must I participate?

No. Your participation is voluntary. However, we encourage you to complete the SSP.

Who will see my answers?

Only the SSP team at the University of North Carolina at Chapel Hill will see your completed survey, but we won't be able to identify you. We only know your ticket code--the number at bottom of each page. The adults at your school, such as your principal, will see only a summary profile of your answers made by combining your answers to multiple questions. Your summary profile may be available for review by your parents or guardians.

Will you know who I am?

The ticket code at the bottom of each page links this survey to you. Your school has the list that links this ticket code to you.

Are there any special instructions?

It is important that you follow the directions for each question. Please indicate your answer to each question by marking the response that best represents your answer. You may change your response by erasing your answer and selecting one of the other choices. Please answer the questions in the order they are presented. One more important thing--please do not talk or compare answers with other students. We are interested in knowing YOUR thoughts and feelings.

If you have a question at any point while completing the SSP, such as not understanding a word or knowing how to mark an answer, please ask for assistance from the person in charge.

Thank You!

Produced by Dr. Gary L. Bowen and Dr. Jack M. Richman, Jordan Institute for Families, School of Social Work, The University of North Carolina at Chapel Hill.

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54377

About You

- I am:**
 - Female
 - Male
- I am:**
 - Native American or Alaskan Native
 - Asian or Pacific Islander
 - Black/African-American
 - Hispanic/Latino
 - White
 - Multiracial
 - Other
- I am:**

<input type="radio"/> 9 years or younger	<input type="radio"/> 15 years old
<input type="radio"/> 10 years old	<input type="radio"/> 16 years old
<input type="radio"/> 11 years old	<input type="radio"/> 17 years old
<input type="radio"/> 12 years old	<input type="radio"/> 18 years old
<input type="radio"/> 13 years old	<input type="radio"/> 19 years old
<input type="radio"/> 14 years old	<input type="radio"/> 20 years or older
- What grade are you in?**
 - 6th grade
 - 7th grade
 - 8th grade
 - 9th grade (freshman)
 - 10th grade (sophomore)
 - 11th grade (junior)
 - 12th grade (senior)
- I live:**
 - In a family with one adult
 - In a family with two adults
 - In another type of family situation
 - Alone
- Do you receive free or reduced price lunches at school?**
 - No
 - Yes

Neighborhood

In the following questions, neighborhood means the part of town or the local area in which you live.

- How many times have you moved in the last year?**

- No moves
- 1 move
- 2 moves
- 3 or more moves

- Indicate your level of agreement with each of the following statements about your neighborhood:**

	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE
a. Adults in my neighborhood are interested in what young people in the neighborhood are doing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. If I had a problem, there are neighbors who would help me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. People in my neighborhood help one another out.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Adults in my neighborhood encourage young people to get an education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Adults in my neighborhood would say something to me if they saw me doing something that could get me into trouble.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Adults in my neighborhood seem to like young people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Adults in my neighborhood can be trusted.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



54377

3. How likely are young people about your age in your neighborhood to do the following types of things?

	VERY UNLIKELY	UNLIKELY	LIKELY	VERY LIKELY
a. Make good grades in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Get in trouble with the police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Use drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Join a gang	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Graduate from high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Carry a weapon such as a knife, gun, or club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Find a job or go to college after completing high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Drink alcoholic beverages (beer, wine, or liquor)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How often are you afraid someone will hurt or bother you in your neighborhood?

- Never
- Sometimes
- Often
- Always

5. How often are you afraid someone will hurt or bother you on the way to or from school?

- Never
- Sometimes
- Often
- Always

6. During the past 30 days, how often did any of the following things happen in your neighborhood?

	NEVER	ONCE OR TWICE	MORE THAN TWICE
a. Someone was robbed or mugged.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. You heard gunshots.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. You saw someone selling illegal drugs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Someone tried to sell you illegal drugs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Someone tried to get you to break the law.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. A fight broke out between two gangs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. You saw someone threatened with a weapon such as a gun, knife, or club.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Someone offered you an alcoholic beverage (beer, wine, or liquor).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

School

1. What kind of grades did you make on your most recent report card?

- Mostly A's and B's
- Mostly B's and C's
- Mostly C's
- Mostly C's and D's
- Mostly D's and F's

2. How many D's or F's did you make on your most recent report card?

- None
- One
- Two
- Three or more



3. How many grades have you repeated in school?

- No grades
- 1 grade
- 2 grades
- 3 or more grades

4. Compared to other students in your classes, how would you describe your grades?

- Much better than most
- Better than most
- About the same as most
- Worse than most
- Much worse than most

5. During the past 30 days, how often did any of the following things happen?

	NEVER	ONCE OR TWICE	MORE THAN TWICE
a. I turned in a homework assignment late or not at all.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I showed up for school late (unexcused).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I cut at least one class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I misbehaved in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. A teacher gave me a warning because of my attendance or behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I had to see the principal because of problems with my attendance or behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. My parent(s)/guardian(s) received a warning about my attendance or behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. My parent(s)/guardian(s) received a warning about my grades or homework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. I got into an argument with one of my teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. I got in a physical fight with another student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. I was suspended.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Do you currently take part in any school activities that are not part of class work, such as sports or school clubs?

- No
- Yes

7. During the past 30 days, about how many hours, on average, did you spend studying or doing homework each school night (Sunday-Thursday)?

- None
- Less than one hour
- About 1 hour
- About 2 hours
- About 3 hours
- About 4 hours
- More than 4 hours

8. How well does each of the following statements describe you?

	NOT LIKE ME	A LITTLE LIKE ME	A LOT LIKE ME
a. I find school fun and exciting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I look forward to learning new things at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I look forward to going to school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Indicate your level of agreement with each of the following statements about your school:

	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE
a. Student needs come first at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Every student is important at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. This is a very good school to attend.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Adults at this school welcome ideas and opinions from students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Students get a good education at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Teachers at this school care about students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. The principal of this school cares whether or not students come to school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



10. Indicate your level of agreement with each of the following statements about teachers at your school:

	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE
a. My teachers care about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. My teachers listen to what I have to say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. My teachers care whether or not I come to school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I receive a lot of encouragement from my teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I am respected and appreciated by my teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. My teachers praise my efforts when I work hard.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. My teachers care about the grades I make.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. My teachers expect me to do my best.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. How well does each of the following statements describe you?

	NOT LIKE ME	A LITTLE LIKE ME	A LOT LIKE ME
a. I enjoy going to this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I get along well with other students at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I get along well with my teachers at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I am getting a good education at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. How often are you afraid that someone will hurt or bother you at school?

- Never
 Sometimes
 Often
 Always

13. During the past 30 days, did someone you know carry a weapon such as a gun, knife, or club to school?

- No
 Yes

14. How much of a problem is each of the following at your school?

	NOT A PROBLEM	A LITTLE PROBLEM	A BIG PROBLEM
a. Students making fun of other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Students picking on other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Disagreements between students from different racial or ethnic groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Fights among students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Destruction of school property	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Student use of alcohol (beer, wine, or liquor)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Student use of illegal drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Students carrying weapons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Gangs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Students verbally abusing teachers (yelling, name calling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Students physically abusing teachers (hitting, pushing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. How helpful is school in preparing you for what you want to do after high school?

- I don't know what I want to do after high school
 Not helpful at all
 Somewhat helpful
 Very helpful

16. Do you want to go to college in the year after you graduate from high school?

- I don't think I will graduate from high school
 No
 Yes, maybe
 Yes, definitely



Friends

In the following questions, the word "friends" means people who are about your age and who you talk to and do things with. They are not part of your family.

1. How well does each of the following statements describe you?

	NOT LIKE ME	A LITTLE LIKE ME	A LOT LIKE ME
a. I can trust my friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I am able to tell my problems to my friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I feel close to my friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I can count on my friends for support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I can talk to my friends about things that bother me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Do the adults in your home know most of your friends?

- No
 Yes
 I don't know

3. Do the adults in your home know most of the parents or guardians of your friends?

- No
 Yes
 I don't know

4. Are you currently a member of a school or neighborhood gang?

- No
 Yes

5. How well does each of the following statements describe you?

	NOT LIKE ME	A LITTLE LIKE ME	A LOT LIKE ME
a. I do things just to be popular with my friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I let my friends talk me into doing things I really don't want to do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I am made fun of by my friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I am picked on by my friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I find it difficult to be myself when I am with my friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I try hard to impress my friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. I tend to go along with the crowd.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. How much difficulty do you have making new friends

- No difficulty
 Some difficulty
 A lot of difficulty

7. How well does each of the following statements describe you?

	NOT LIKE ME	A LITTLE LIKE ME	A LOT LIKE ME
a. I have friends who get in trouble with the police.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I have friends who use drugs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I have friends who belong to gangs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I have friends who drink alcoholic beverages (beer, wine, or liquor).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I have friends who cut classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I have friends who carry a weapon such as a knife, gun, or club.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. I have friends who make bad grades in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. I have friends who get in trouble at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. I have friends who probably will not graduate from high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Family

In the following questions, family means the people you live with. If you live alone, think of family as the people who support you the most.

1. How well does each of the following statements describe your family?

	NOT LIKE US	A LITTLE LIKE US	A LOT LIKE US
<i>The people in my home:</i>			
a. Support one another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Give each other plenty of time and attention.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Talk openly and listen to one another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Feel loved and cared for by one another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Do things together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Play and laugh together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Work together to solve problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



2. **During the past 30 days, how often did the adults in your home support you in the following ways?**

	NEVER	ONCE OR TWICE	MORE THAN TWICE
a. Let you know you were loved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Made you feel appreciated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Told you that you did a good job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Made you feel special	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Spent free time with you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. **Did any of your brothers or sisters (including step- or half-siblings) drop out of school before graduating?**

- I have no brothers or sisters
 No
 Yes
 I don't know

4. **During the past 30 days, how often did you discuss the following with any adults who live in your home?**

	NEVER	ONCE OR TWICE	MORE THAN TWICE
a. Selecting courses or programs at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. School activities or events that interest you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Things you've studied in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Current events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Your plans for the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Work/career choices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Your plans for college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. **During the past 30 days, how often did any of the adults in your home do the following?**

	NEVER	ONCE OR TWICE	MORE THAN TWICE
a. Attended a school event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Encouraged you to do well in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Encouraged you to take part in school activities that are not part of class work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Helped you get books or supplies you needed to do your school work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Praised or rewarded you for working hard on school work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Offered to help you with a homework or special assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. **During the past 30 days, how many hours, on average, did you spend watching TV each school night (Sunday-Thursday)?**

- None
 Less than one hour
 About 1 hour
 About 2 hours
 About 3 hours
 About 4 hours
 More than 4 hours

7. **During the past 30 days, how many hours, on average, did you spend just web surfing or playing games on a computer at home each school night (Sunday-Thursday)?**

- I don't have a computer at home
 None
 Less than one hour
 About 1 hour
 About 2 hours
 About 3 hours
 About 4 hours
 More than 4 hours



54377

8. How upset would the adults in your home be with you if they knew the following things happened at school?

	NOT UPSET	SOMEWHAT UPSET	VERY UPSET
a. You turned in your homework late or not at all.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. You showed up for school late (unexcused).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. You cut a class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. You received a D or F on your report card.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. You made fun of another student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. You picked on another student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. You misbehaved in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. A teacher sent you to the principal's office for misbehavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. You got in a physical fight with another student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. You got into an argument with a teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. You were suspended.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. You carried a weapon to school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. If you needed any of the adults in your home to come to school, would one or more of them come?

- No
- Yes, maybe
- Yes, definitely

10. Is there an adult whom you can contact when you get home from school?

- No
- Yes, sometimes
- Yes, almost always
- Yes, always

11. Is there an adult in your home who knows where you are when you are not at home or in school?

- No
- Yes, sometimes
- Yes, almost always
- Yes, always

12. About how many hours each week do you work for pay?

- None, I do not work for pay
- Less than 15 hours a week
- 15 or more hours a week

Health and Well-Being

1. How happy are you with the way you look?

- Unhappy
- Somewhat unhappy
- Somewhat happy
- Happy

2. How would you describe your health?

- Poor
- Fair
- Good
- Very good
- Excellent

3. Do you have any medical condition or disability that keeps you from attending school regularly?

- No
- Yes

4. Over the last 7 days, on how many days did you eat breakfast?

- None
- 1-2 days
- 3-4 days
- 5-7 days

5. Over the last 7 days, on how many days did you exercise or play sports?

- None
- 1-2 days
- 3-4 days
- 5-7 days

6. Over the last 7 days, on how many days did you experience any of the following problems or difficulties?

	NONE	1-2 DAYS	3 OR MORE DAYS
a. Toothache	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Trouble seeing the blackboard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Difficulty hearing the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Trouble going to sleep at night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Tired or sleepy most of the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Upset stomach/stomachache	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Headache	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Nausea or vomiting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Dizziness or fainting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Other aches and pains	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Trouble with your nerves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



7. Do you frequently vomit or throw up after eating?

- No
- Yes

8. How well does each of the following statements describe you?

	NOT LIKE ME	A LITTLE LIKE ME	A LOT LIKE ME
a. I feel good about myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I am satisfied with myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I am able to do things as well as most other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I have a number of good qualities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I have confidence in myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Have you had a close friend die in the last year?

- No
- Yes

10. Have you had a parent or a close family member (like a brother or sister) die in the last year?

- No
- Yes

11. How well does each of the following statements describe you?

	NOT LIKE ME	A LITTLE LIKE ME	A LOT LIKE ME
a. I often think about running away from home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I often wonder whether anyone really cares about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I often feel sad.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I often feel lost or confused.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I often feel all alone in the world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I often worry about my future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. During the past 30 days, did you spend one hour or more doing volunteer work to help others in the community?

- No
- Yes

13. Indicate your level of agreement with each of the following statements about the people who support you when you need help, such as parents or guardians, brothers, sisters, friends, teachers, and others:

There are people who talk to me at least weekly who:

- a. Listen to me without giving me advice or judging me
- b. Tell me that they appreciate my efforts
- c. Encourage me to do well
- d. Comfort me and tell me that they are on my side
- e. Get me to think about my values and feelings
- f. Are similar to me and see things the way I do
- g. Help me by giving or loaning me money
- h. Provide me with help, such as giving me a ride somewhere or helping me with my homework

	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE
a.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank You for Completing the SSP

Have a Good Day!