

School Success Profile Dimensions

Social Environment Profile



Neighborhood

Neighbor Support (7 items) (Alpha = .83)

Youth perceive their neighbors as trustworthy and supportive of young people, interested in their welfare, and willing to help them if they have a problem.

Neighborhood Youth Behavior (8 items) (Alpha = .85)

Youth live in a neighborhood where young people engage in constructive behavior, graduate from high school, and are unlikely to break the law and get in trouble with the police.

Neighborhood Safety (8 items) (Alpha = .81)

Youth live in a neighborhood with a low incidence of crime and violence.

School

Learning Climate (7 items) (Alpha = .81)

Youth attend a school where students get a good education, where student needs come first, where the adults at school affirm and care about students, and where every student is valued.

School Satisfaction (4 items) (Alpha = .72)

Youth enjoy going to their school, get along well with teachers and other students, and report that they are getting a good education.

Teacher Support (8 items) (Alpha = .89)

Youth perceive teachers at their school as supportive, as caring about them and their academic success, and as expecting them to do their best.

School Safety (11 items) (Alpha = .88)

Youth attend a school with a low level of crime, problem behavior, and bullying behavior.

Friends

Friend Support (5 items) (Alpha = .87)

Youth perceive their friends as trustworthy and supportive and as responsive to their needs and feelings.

Peer Group Acceptance (7 items) (Alpha = .79)

Youth feel accepted by their peers, able to be themselves, and able to resist peer pressure.

Friend Behavior (9 items) (Alpha = .89)

Youth have friends who are unlikely to break the law or get in trouble with the police, who stay out of trouble and perform well at school, and who are likely to graduate from high school.

Family

Family Togetherness (7 items) (Alpha = .90)

Youth report that the people in their home feel a sense of emotional closeness and bonding with one another, do things together, and work together to solve problems.

Parent Support (5 items) (Alpha = .87)

Youth report that the adults in their home provide them with loving support and encouragement and spend free time with them.

Home Academic Environment (8 items) (Alpha = .87)

Youth report that they discuss their courses or programs at school, their school-related activities, current events and politics, and their plans for the future with the adults who live in their home.

Parent Education Support (6 items) (Alpha = .83)

Youth report that the adults in their home encourage and support them in their school work and activities, help them get needed books or supplies, and offer help with homework or special assignments.

School Behavior Expectations (12 items) (Alpha = .91)

Youth perceive the adults in their home as expecting them to do their school work, to attend classes, and to follow school rules.

Individual Adaptation Profile

Personal Beliefs and Well-Being

Social Support Use (8 items) (Alpha = .89)

Youth indicate that there are people they can turn to for various types of social support and assistance.

Physical Health (8 items) (Alpha = .78)

Youth evidence good health, as indicated by an absence of symptoms or physical illness over the past seven days.

Self Confidence (5 items) (Alpha = .87)

Youth report a sense of confidence in themselves and positive self-regard.

Adjustment (6 items) (Alpha = .86)

Youth do not feel a sense of sadness, confusion, aloneness, or general despair about the future.

School Attitudes & Behavior

School Engagement (3 items) (Alpha = .80)

Youth report that they find school fun and exciting, look forward to learning new things at school, and look forward to going to school.

Trouble Avoidance (11 items) (Alpha = .82)

Youth report that they have avoided problem behaviors in the past 30 days that reflect getting into trouble at school.

Grades (3 items) (Alpha = .73)

Youth report at least B's or C's or better on their most recent report card, no D's or F's on their most recent report card, and they describe their grades as better or much better than the grades received by other students in their classes.

Reliability Analysis

Number Schools: 26 (High percentage of after-school programs)

Number Students: 805

Profile of Students:

Female	(51.6%)
White	(43.8%)
6 th /7 th grade	(71.5%)
Free lunch recipient	(52.0%)
All English-speaking survey respondents	